

Spanish 4

Maestra	Ms. Mary Arpaia	Correo Electrónico	mary.arpaia@tuhsd.org
Teléfono	(623) 478-4264	Tutoría	After School by Appt. ROOM 2002

Course Description:

Students will continue to build their literacy skills in Spanish by speaking, reading, writing, and listening to Spanish. They will use an intermediate level of vocabulary and the present, present progressive, past (including the preterite and imperfect) and imperative tenses to communicate orally and to write paragraphs. In addition, students will explore the cultures of the people where the Spanish language is spoken.

GRADING POLICY

SPEAKING: 30%
WRITING: 30%
READING: 15%
LISTENING: 15%
CULTURE: 10%

NOTE: Students and Parents can access grades online using Student/Parent VUE account login information.

MATERIALS:

- ✓ pen/pencil
- ✓ loose leaf paper
- ✓ highlighter
- ✓ folder
- ✓ Dry Erase Markers
- ✓ Supplemental Texts

Late Work Policy

Late work will receive half credit.

Attendance Policy

When you are absent, it is your responsibility to find out what was missed by checking the CLASS FILE for the date(s) that were missed and to make up all work. Assignments/Tests will be recorded as "0" in the gradebook until made up.

Classwork policy:

When we **go over/correct assignments in class**, I **expect the corrections to be made at this time**. It is also the time that I will clarify any questions you might have.

0 or I: When you receive a 0 or I that means that you did not meet the learning objectives of the assignment but have the opportunity to re-do the assignment and hand it back in for credit. Most of the time, the highest grade possible will be 60. However this may vary based on my discretion. **BELLWORK is part of classwork. DO IT!**

Tests:

Tests are worth 200 points. There will be 2 tests within a 10 week grading period. There will be no retakes. It is expected that you will be actively engaged every day in class which will enable you to be successful on tests.

Homework:

You are expected to remember and retain Vocabulary. Review your vocabulary daily.

LEAD

Listen Effectively

Engage in learning

Attend class

Do all assignments

** All school rules outlined in the student handbook are expected to be followed at all times.

Electronic Devices (Cell Phones)/Headphones: (page 45 in Student Handbook)

Electronic Devices (Cell Phones) and Headphones are not to be used during class. You must turn them off and keep them out of sight so that they do not interrupt the educational process unless otherwise DIRECTED BY ME. YOU MAY NOT CHECK GRADES DURING CLASS. You are expected to do this before/after school. If you take out your electronic device/headphones without permission you will be given a choice. You may place the electronic device/headphones in a designated spot away from you or I will call home. The second time you will be given a referral. According to school policy, you MAY NOT charge your phone in the classroom.

CLASS WEBSITE: www.mystudyspanish.com

Questions: When you have a question, you must wait until I have designated the time to answer them individually. Just because you have your hand raised does not mean I will answer the question at that specific time. I do like to answer questions and invite the class to listen but only if they benefit the entire classroom. If I feel the question is better suited for an answer before/after school I will tell you. If you continue to ask questions of this type during class, at my discretion, I will stop answering your questions during class. You will follow up with a counselor to discuss strategies to correct this behavior.

Inappropriate language: Although I also grew up in a generation where profanity is more accepted, it will be expected that our classroom will maintain a formal professional environment. The use of inappropriate language is not permitted within the classroom. If you insist on using inappropriate language you will be sent to your counselor to learn strategies to avoid this.

Disruptive behavior: Our classroom is a very active environment but it also needs to be a quiet environment for effective listening to take place. Getting one's work done or having an acceptable grade does not give you the right to be disruptive.

Referrals: TUHS/UHS is your learning environment and is for all students. Disciplinary referrals in my classroom will only be used for students who persist on disrupting this environment after having met with

STUDENT

I understand the responsibilities, guidelines, and policies for this class and the positive and negative consequences for my behavior.

Student Name _____

Signature _____ Date _____

Dear parent(s)/guardian(s):

Thank you for having taken the time to read and go over this syllabus and the Tolleson Union/University High School parent/student handbook with your student(s). Please sign this page indicating that you have done so. Please contact me with any questions or concerns throughout the year.

Parent/Guardian Name: (Please print) _____

Signature _____ Date _____

Preferred method of contact:

Email _____

Daytime Phone _____

