

**Spanish 5**

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**Course Description:**

Students will continue to build their literacy skills in Spanish by speaking, reading, writing, and listening to Spanish. They will narrate, describe ideas, and give opinions. They will use the present, present progressive, past (including the preterite and imperfect) imperative, conditional, subjunctive and future tenses. They will be exposed to authentic expository and fictional material produced for native speakers and write multi paragraph essays on a variety of topics. In addition, students will explore the cultures of the people where the Spanish language is spoken.

All TUHSD classrooms follow the **Positive Behavior Intervention & Support (PBIS) model**.

We expect all students to follow the **R.I.T.E.** way by showing **Respect, Integrity, Teamwork, and Excellence**.

<b>IN TUHSD classes we</b>	<b><i>show Respect</i></b>	<b><i>Integrity</i></b>	<b><i>Use Teamwork</i></b>	<b><i>Excellence</i></b>
<b>CLASSROOM EXPECTATIONS</b>	<ul style="list-style-type: none"> <li>●Use school appropriate language</li> <li>●Use technology as directed</li> <li>●Follow Instructions</li> </ul>	<ul style="list-style-type: none"> <li>●Are academically honest</li> <li>●Are in our scheduled class</li> <li>●Give our best effort</li> <li>●Sit in assigned seats</li> </ul>	<ul style="list-style-type: none"> <li>●Support the learning of others</li> <li>●Actively participate in discussions and group activities</li> <li>●Share our resources</li> </ul>	<ul style="list-style-type: none"> <li>●Are on time</li> <li>●Demonstrate a willingness to learn</li> <li>●Are an active listener</li> <li>●Come prepared and with the proper materials</li> <li>●Manage our time wisely</li> <li>●Turn in quality work</li> </ul>

**CLASSROOM POLICIES:**

**Late Work:** Late work will receive half credit.

**Attendance:** When you are absent from class, it is your responsibility to find out what we missed by checking the CLASS FILE for the day(s) that you missed and to make up the work. Assignments/Tests will be recorded as "0" in the gradebook until made up. Make up tests after school by appointment unless directed otherwise.

**Classwork:** When we go over/correct assignments in class, I expect the corrections to be made at this time.

**0 or I:** When you receive a 0 or I, that means that you did not meet the learning objectives of the assignment but you still have the choice to re-do the assignment and hand it back in for credit. Most of the time, the highest grade possible will be 60. However, this may vary based on my discretion. **BELLWORK is part of classwork and must be done every day.**

**Tests:** Tests are worth 200 points and include more than 1 grading category which will vary depending on the test. There will be 2 tests within a 10 week grading period. There will be no retakes. It is expected that you will be actively engaged every day in class which will enable you to be successful on tests.

**Homework:** You are expected to remember and retain Spanish Vocabulary. Review your vocabulary daily.

**Electronic Devices (Cell Phones)/Headphones:** Electronic Devices (Cell Phones) and Headphones are not to be used during class in order to respect the learning environment unless DIRECTED BY ME. They must be put away in a safe place where no one can see them. If you take out your electronic device/headphones without permission you will be asked to place it away from you and I will call home. The second time you will be sent to the office where you will be given a choice: to lock up your phone in the school safe for the remainder of the day or to be sent to OCR. According to school policy, you **MAY NOT** charge your phone in the classroom.

**Grading Categories: SPEAKING: 30 % WRITING: 30% READING: 15% LISTENING: 15% CULTURE: 10%**  
You may access grades online using Student/Parent VUE account login information.

**MATERIALS:** pen/pencil, loose leaf paper, highlighter, folder/binder. Dry Erase Markers, Supplemental Texts

**CLASS WEBSITE: [www.mystudyspanish.com](http://www.mystudyspanish.com)**

**Questions:** When you have a question, you must wait until I have designated the time to answer them individually. Just because you have your hand raised does not mean I will answer the question at that specific time. Questions that invite the class to listen should support the learning of the entire classroom. If I feel the question is better suited for an answer before/after school or when you are engaged in individual work, I will tell you. If you have difficulty following these instructions, you will follow up with a counselor to discuss strategies to follow the expected behavior.

**Inappropriate language:** Although I also grew up in a generation where profanity is more accepted, it will be expected that our classroom will respect a formal professional environment. The use of inappropriate language is not permitted within the classroom. If you insist on using inappropriate language you will be sent to your counselor to learn strategies to avoid this.

**Disruptive behavior:** Our classroom is a very active environment but it also needs to be a quiet environment for effective listening to take place. Getting one's work done or having an acceptable grade does not give you the right to be disruptive.

**Referrals:** The TUHSD classroom is your learning environment and is for all students. Making the choice to continue inappropriate behavior and thus receive a disciplinary referrals is not R.I.T.E nor is it the Wolverine Way. Referrals will only be used for students who persist in making choices that are not R.I.T.E nor the Wolverine Way.

### **STUDENT**

I understand the responsibilities, guidelines, and policies for this class and the positive and negative consequences for my choices.

Student Name \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

### **Dear parent(s)/guardian(s):**

Thank you for having taken the time to read and go over this syllabus and the Tolleson Union/University High School parent/student handbook with your student(s). Please sign this page indicating that you have done so. Please contact me with any questions or concerns throughout the year by emailing me (best) or leaving a message using my school phone number.

Parent/Guardian Name: (Please print) \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

### **Preferred method of contact:**

Email \_\_\_\_\_

Daytime Phone \_\_\_\_\_